

PROGRAMME

- 8.00am Registration and workshop sign-up
- 9.00am **WORKSHOP SESSION A**
A choice of:
- Wellbeing: Work. Eat. Life. Balance
 - Project deSHAME: tackling peer-to-peer (teen) online sexual harassment
 - LGBT+ bullying and hate crime schools project: introduction and workshop
 - Ofsted inspection of schools and colleges in England
 - Free to be – Promoting LGBTI equality in primary schools
 - Tackling (LGBT) sexual harassment in the workplace
 - TLRs and payments for additional responsibilities: Your rights and your experiences (England and Wales) *(am only)*
- 10.05am Welcome
Michelle Codrington-Rogers, Senior Vice-President, NASUWT
Address and Question & Answer
Patrick Roach, Deputy General Secretary, NASUWT
- 11.20am Tea/coffee
- 11.40am Sharing good practice
An opportunity for members to share their experiences of positive LGBTI equality being promoted in schools.
- 12.10pm Open discussion with electronic voting
Jennifer Moses, National Official, Equality and Training, NASUWT
- 1.30pm Lunch
- 2.30pm **WORKSHOP SESSION B**
A choice of:
- Wellbeing: Work. Eat. Life. Balance
 - Project deSHAME: tackling peer-to-peer (teen) online sexual harassment
 - LGBT+ bullying and hate crime schools project: introduction and workshop
 - Ofsted inspection of schools and colleges in England
 - Free to be – Promoting LGBTI equality in primary schools
 - Tackling (LGBT) sexual harassment in the workplace
 - LGBTI participation – What roles can I take on in the Union? *(pm only)*
- 3.30pm Final session – main conference room



LESBIAN, GAY, BISEXUAL, TRANS AND INTERSEX TEACHERS' CONSULTATION CONFERENCE

Upstanders not by-standers

Saturday 22 February 2020
Holiday Inn, Birmingham City Centre



<p>WORKSHOP</p> <h1>1</h1>	<p>Wellbeing: Work. Eat. Life. Balance</p> <p>Why does fatigue and stress make us want to eat all the biscuits? Why so often do we (and our health) fall down the ladder of life's priorities? Why do our good health intentions disappear so quickly? Understand the links between sleep, stress and food choices and learn some simple strategies to help you break the coffee-and-sweet habit and eat better at work.</p> <p><i>Mel Wakeman, Wakeman Nutrition</i></p> <p style="text-align: right;">INNOVATE 1</p>
<p>WORKSHOP</p> <h1>2</h1>	<p>Project deSHAME: tackling peer-to-peer (teen) online sexual harassment</p> <p>Childnet International, the leading online safety charity, has launched a practical campaign toolkit called Step Up, Speak Up!, to address the issue of online sexual harassment amongst young people aged 13-17. Defined as unwanted sexual content on any digital platform, online sexual harassment is taking place in a peer-to-peer context and affecting many young people in the UK.</p> <p>Step Up, Speak Up! includes a range of resources for young people and the professionals who work with them, including teachers, pastoral teams, senior school leadership and police forces. This interactive session will take delegates through behaviours that are categorised as online sexual harassment, how this is taking place in a peer-to-peer context, and what teachers and schools can do to prevent and respond to it. It will show practical resources that teachers can use in their classrooms and beyond.</p> <p><i>Maithreyi Rajeshkumar, Policy and Communications Manager, Project deSHAME Lead, Childnet International</i></p> <p style="text-align: right;">INNOVATE 2</p>
<p>WORKSHOP</p> <h1>3</h1>	<p>LGBT+ bullying and hate crime schools project: introduction and workshop</p> <p>An introduction to the Crown Prosecution Service (CPS) and partners' newly published pack for Key Stages 3 and 4, which is based on young people's own stories. The workshop will give you a chance to see videos of young people talking about their experiences and feelings, and to try out some of the classroom activities to prevent and challenge bullying.</p> <p><i>Berenice Miles, Consultant – Education and Equality</i> <i>Stacey Stanhope MBE, Senior Policy Advisor, Crown Prosecution Service</i></p> <p style="text-align: right;">MERCIAN 2</p>
<p>WORKSHOP</p> <h1>4</h1>	<p>Ofsted inspection of schools and colleges in England</p> <p>The workshop will outline the main changes to Ofsted inspection of schools and colleges in England from September 2019. It will provide information about the focus of inspection and consider the implications of the new arrangements for teachers and school leaders. Delegates will have an opportunity to ask questions and discuss the new arrangements and the NASUWT's work to support members in respect of inspection and school accountability.</p> <p><i>Sonja Hall, Principal Official, Education, NASUWT</i></p> <p style="text-align: right;">DISCOVER</p>

<p>WORKSHOP</p> <h1>5</h1>	<p>Free to be – Promoting LGBTI equality in primary schools</p> <p>This workshop will provide the opportunity to share the learning from a year-long Government Equalities Office-funded project in 30 London primary schools. This will include the barriers that can prevent primary schools from successfully promoting LGBTI equality and tackling homophobic, biphobic and transphobic (HBT) bullying, and ways to overcome them.</p> <p><i>Sarah Soyei, Head of Strategy and Development, EqualTeach CIC</i></p> <p style="text-align: right;">CONNECT 4</p>
<p>WORKSHOP</p> <h1>6</h1>	<p>Tackling (LGBT) sexual harassment in the workplace</p> <p>In this workshop you will;</p> <ul style="list-style-type: none"> • identify and discuss sexual-harassing behaviours; • explore how the behaviours are expressed when applied to LGBT+ people; and • work through school-based scenarios to identify steps to address sexual harassment. <p><i>Quinn Roache, LGBT Policy Officer, TUC</i></p> <p style="text-align: right;">MOTIVATION</p>
<p>WORKSHOP</p> <h1>7</h1>	<p style="text-align: right;">Morning Only</p> <p>TLRs and payments for additional responsibilities: Your rights and your experiences (England and Wales)</p> <p>This session will provide information about the requirements that schools must meet when they allocate additional responsibilities to teachers. It will consider payments, including TLRs, leadership and management time, and what can and cannot be asked of teachers on the Upper Pay Range. The NASUWT is also keen to learn more about employers' practices on these issues. The session will explore members' experiences of taking on additional responsibilities in their schools.</p> <p><i>Darren Northcott, National Official, Education, NASUWT</i></p> <p style="text-align: right;">MERCIAN 1 (MAIN CONFERENCE ROOM)</p>
<p>WORKSHOP</p> <h1>8</h1>	<p style="text-align: right;">Afternoon Only</p> <p>LGBTI participation – What roles can I take on in the Union?</p> <p>What are the roles available to me and what do they entail? Learn about the different union roles that make up the lay structure of the NASUWT – and how you can be elected to those roles.</p> <p><i>Nick Trier, Chair of LGBTI Advisory Committee, National Executive Member, NASUWT</i> <i>Catherine Myerscough, Principal Official, Equality and Training, NASUWT</i></p> <p style="text-align: right;">MERCIAN 1 (MAIN CONFERENCE ROOM)</p>