

TEACHER WORK FORCE SURVEY IN SCOTLAND (2017): EXECUTIVE SUMMARY



Online Survey:

Conducted by the Faculty of Social Sciences, University of Stirling, in 2017

Sample:

14 Scottish local authorities participated
1,395 teachers responded

Main Themes:

Working pattern & workload
CPD & profession update
School
Morale
Policy etc.

Please see the full report for more information.

Please contact Professor Mark Priestley if you have any questions.

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Key Findings:

- Teachers reported high levels of workload, especially teachers in secondary schools;
- Teachers' morale is generally low. In particular, teachers felt their profession was undervalued. However, teachers scored highly on the item of being proud of their own work;
- Activities that take up the most of non-contact hours are marking, maintaining records and other administrative and support work;
- On average, teachers spend 2 hours per week on covering. Older teachers tend to spend longer hours on covering than their younger colleagues;
- The lack of time and cover were reported as major barriers to teachers' CPD;
- Teachers reported that there is a lack of clear policy or guidelines on career development;
- Teachers were very positive about the atmosphere of inclusive education at their own schools;
- Funding cuts in educational spending have significantly influenced ASN provision and teachers' workload.