

THE IMPACT OF MARKING REGIMES ON WORKLOAD

Conference asserts that marking is a professional activity managed by teachers, as professionals, in accordance with their:

- (i) subject knowledge and expertise;
- (ii) knowledge of students' needs;
- (iii) judgements of the specific demands of the work;
- (iv) planned learning aims and
- (v) work-life balance.

Conference further asserts that marking is just one aspect of assessment undertaken to support students.

Conference is concerned about the growing trend to impose marking policies that have not been workload impact assessed or differentiated for different subjects, resulting in increased workload.

Conference believes that such prescriptive policies give the impression that teachers are unable to mark effectively and independently using their professional judgement thus undermining their professional autonomy.

Conference is further concerned that over-engineered marking regimes are being used to support unfair subjective judgements to deny pay progression.

Conference calls upon the National Executive to consider an additional action short of strike action instruction on the issue of marking.