



Many BME teachers experience a range of unwanted and unwarranted behaviours from colleagues, students and parents that are demeaning to their racial heritage or identity. Behaviours such as racist comments and jokes, bullying and harassment, physical violence, being singled out and treated differently are an everyday occurrence. Microinsults, microinvalidations and other forms of covert racism appear to be a feature of daily life for many BME teachers.



This publication presents findings from a realtime poll held at the NASUWT BME Teachers' Consultation Conference in January 2020, together with data from the NASUWT Big Question Survey.

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Concerns for BME teachers

600 of BME teachers are **more**

VERBAL ABUSE

likely than the generality of the workforce **to experience verbal abuse from a pupil**.

ABUSIVE PUPILS

39%

of BME teachers are **twice as likely to experience discriminatory language/ abuse** by a **pupil**. of BME teachers are **three times more likely to experience discriminatory language/abuse** by a **parent or carer**.

ABUSIVE PARENTS

SENIOR LEADERS

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of BME teachers are SIGNIFICANTLY LESS likely to receive support from senior leaders with regards to dealing with it.

Capability concerns for BME teachers

of BME teachers are **twice as likely to be threatened with a capability procedure**.

of BME teachers are **three times more likely** to have been the subject of a capability procedure in the last 12 months.

I was shouted at over a parking space that had been allocated to me. I was approached in a threatening way and told to park elsewhere. I then received an email saying I would be investigated. Members say they're being discriminated against, but can't say how. Race isn't just a black issue. It affects everyone in the school.

approached and told to preceived ould be

of BME teachers are more likely to have been offered or put onto a support programme.

of BME teachers are **less likely than the generality** of the workforce to have received continuing professional development (CPD) in the last year, and are more likely to have funded it themselves.

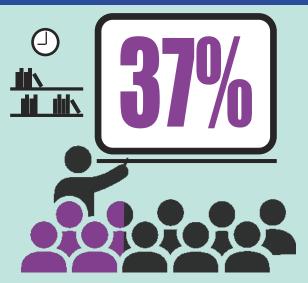
17%

of BME teachers are more than twice as likely as the generality of the workforce to have taken a second job to make ends meet.

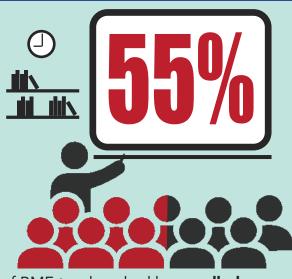
of BME teachers said they had **experienced attempts by others to exclude** or **deny the validity of their identity, thoughts, feelings** or **experiences**.

1 NASUWT BME Teachers' Consultation Conference 2020.

Racism in the classroom



of BME teachers believe that **racism has increased significantly in their workplace** in the last 12 months.



of BME teachers had been **called 'oversensitive', 'paranoid'** or **'aggressive'** when unacceptable language and behaviour has been challenged in the workplace.

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Challenging everyday racism at work



The NASUWT will continue to support members in challenging racism in the workplace.

The Union is also campaigning for action by the Government to bring about the systemic change needed to ensure that no teacher is held back because of their race, ethnicity or colour.

"We need to remember that small acts can make a big difference and that no-one should ever feel overwhelmed. You are not alone when you are part of the NASUWT."

Dealing with adverse management practices

BME teachers said the following should be prioritised by schools:

- 1. a zero-tolerance policy on racism;
- 2. obvious support for staff who raise issues of racism in schools;
- 3. training for senior leaders; and
- 4. a transparent reporting system in workplaces.

NASUWT training

The NASUWT provides a range of training courses that may offer further support in the workplace. All training courses are free to members.

Courses include:

- Working Assertively;
- Behaviour Management;
- Dignity at Work;
- Mental Health First Aid;
- Stress Management.

Further details can be found at: www.nasuwt.org.uk/being-involved.

NASUWT The Teachers' Union Act for RACIAL JUSTICE

The NASUWT's Act for Racial Justice campaign addresses issues around the inequality in educational provision for BME pupils, unequal academic attainment among different minority groups, and the wider problem of racism in society.

For further information, visit **www.nasuwt.org.uk**.