NASUWT THE TEACHERS' UNION

THE FUNDING CRISIS: WHAT CAN WE DO?

FIX OUR FUTURE.
FUND EDUCATION



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STOP ASKING TEACHERS TO DO MORE WITH LESS

The Fix Our Future podcast starring real teachers

YOUTUBE.COM/@TVFORTEACHERS

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FACTS AND FIGURES

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On funding:

- In 2010, 5.6% of GDP was spent on education
- By 2025, it was down to 4.1%
- Nine in ten schools are financially worse off now than they were in 2010
- One in four schools will be unable to implement the partially unfunded pay award without making cuts elsewhere

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HAS THE GOVERNMENT FIXED FUNDING?

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On 16 September, the DfE announced that there is now *'a substantial improvement in schools' financial position'* due to savings in employer contributions to the Local Government Pension Scheme.

But this is not additional funding – employers have already factored in any school-level savings into budget planning in spring 2026.

In other words, most schools are not in a better position than they were before 16 September.

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FACTS AND FIGURES

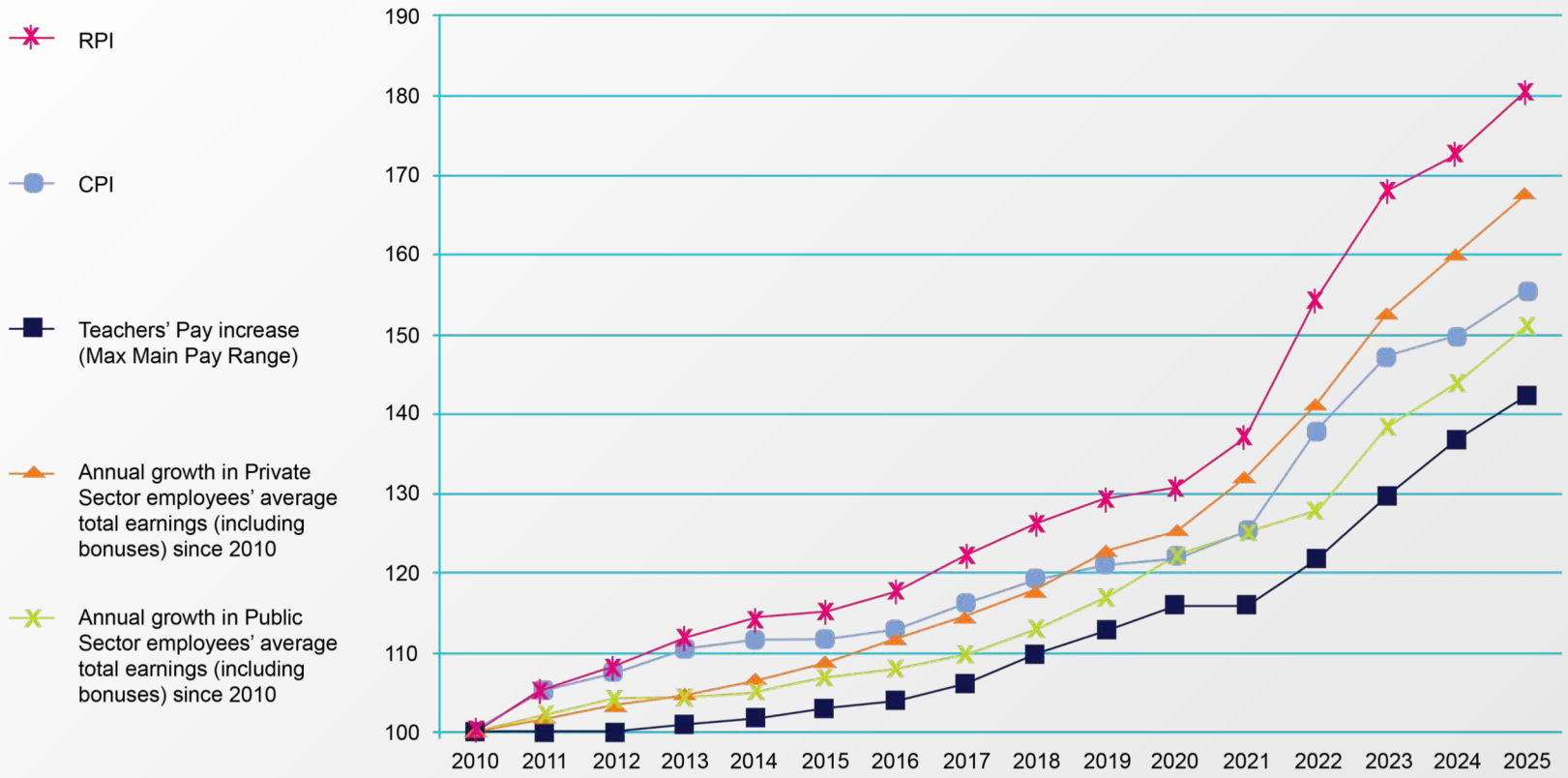
On pupil numbers:

- Primary numbers peaked in 2019
- Secondary numbers peaked in 2025
- Schools are funded on a per-pupil basis – therefore, additional funding challenges are felt in schools with falling rolls

NASUWT is campaigning for a new funding model, to ensure current funding levels are maintained. This would therefore lower class sizes and mean that schools might stand a chance of implementing the Government's SEND plans.

WHAT ABOUT PAY?

Indexed price increases compared to teachers' MPR increases, private sector and public sector average total pay increases, 2010 to 2025



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WHAT IS THE STATE OF RESOURCES IN OUR SCHOOL?

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Gaps in funding don't just show up as figures on a spreadsheet – they appear in our everyday experiences in the classroom and around the school.

What have we, as staff, had to lose out on, close, reduce, delay replacement of, struggle without, or buy ourselves, because of cuts and savings to an already tight budget?

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HOW DOES IT IMPACT OUR SCHOOL?

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ACTION WE COULD TAKE…

Track how it is impacting us as teachers:

- Individual costs monitor month
- If you lose PPA, tell me – we will track it together
- If you are chasing absences, doing admin or any other job creep – we will log it together

We'll meet again at the end of the half term to discuss the outcomes and how we want to take action on it. We could write to the headteacher, write to the governors/MAT leadership, write to our council or write to our MPs.

ACTION WE COULD TAKE…

Other workplace activity:

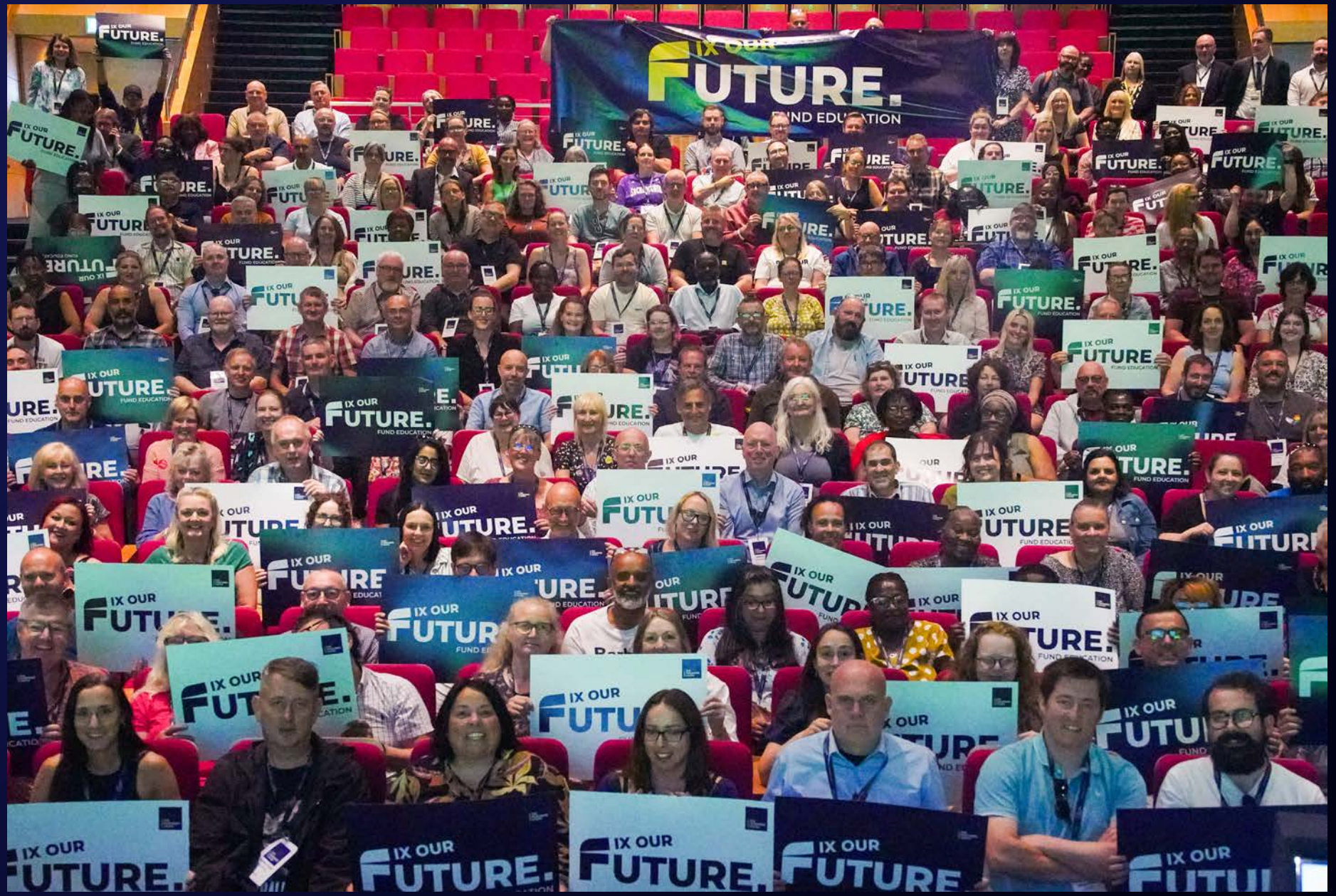
- Meet regularly to view and discuss the latest NASUWT podcast
- Wear a Fix Our Future, Fund Education badge with pride
- Arrange to distribute Fix Our Future, Fund Education postcards to parents/others
- Organise an early morning/after-school rally outside the school gates

ACTION WE COULD TAKE…

National impact:

- Share the Fix Our Future, Fund Education campaign social media updates
- Sign the **FIX OUR FUTURE, FUND EDUCATION PETITION** TODAY!
- Write to YOUR local MP about the state of education and ask them to sign the petition and support the Fix Our Future, Fund Education campaign

Scan the QR code to sign the petition



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