

NASUWT

The Teachers' Union

Influencing

protecting

campaigning

... *working for*

School Leaders

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NASUWT
The Teachers' Union

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... achieving for

School Leaders

The NASUWT is the largest teachers' union in the UK.

It has gained that position by being the most effective union campaigning to deliver real improvements to teachers' and school leaders' working lives.

The Union seeks to engage in constructive dialogue with government and employers on all aspects of policy and practice.

The NASUWT represents and supports all those with leadership roles in schools from middle managers through to headteachers and principals.

The NASUWT has secured many entitlements for school leaders, including:

- the right to be paid appropriately for the leadership responsibilities undertaken;
- a contractual entitlement to leadership and management time during school sessions;
- dedicated headship time for those headteachers with a significant teaching timetable;
- the right to have their training and development needs considered.

The NASUWT continues to campaign to further improve the working conditions of school leaders by seeking to secure:

- a reduction in excessive workload and working hours;

... campaigning for

School Leaders

- appropriate remuneration, either through teaching and learning responsibility payments or remuneration on the leadership spine for whole school responsibilities;
- fair access to career progression.

The NASUWT supports school leaders by:

- bringing them together to engage with each other and the Union to inform policy and practice;
- organising conferences, seminars and training focusing specifically on current leadership issues;
- providing dedicated advice, guidance and information;
- producing regular publications on leadership issues;
- providing individual support, advice and representation;
- having, as part of the Union's structure, a national leadership advisory committee.

The NASUWT philosophy of 'putting teachers first' means that the Union looks after the interests of teachers and headteachers to enable them to focus on the needs of the children and young people they teach.